Table of Contents

Program Focus and Curriculum p. 3
Graduate Faculty p. 3
Bi-weekly Faculty Advisor Meetings pp. 3-4
CAA Statement on Terminal Degrees in the Visual Arts and Design p. 4
Requirement for the Degree pp. 4-5
Required Courses p. 5
Course Descriptions pp. 5-7
Reviews p. 8
The Thesis Committee p. 8
Applying for the MFA Degree p. 8
Grading p. 8
Communication Policies pp. 8-9
Departmental Office Hours p. 9
Mail and UPS Deliveries p. 9
Photocopying p. 9
MFA Graduate Student Funding Policy pp. 9-10
Grad TA Activities and Time Expectations p. 10
Assignment of Teaching for Summer and Winter-session Classes pp. 10-11
TEACHING HELP from CTAL, The University's Center for Teaching and Assessment of Learning p. 11
Individual Studio Protocol p. 11
Living in Your Studio, Sleeping in Your Studio, and Furniture p. 11-12
Shelving and ceiling height limits: Minimum 18-inch clearance p. 12
Structural Changes to the Studios p. 12
Studio Area Responsibilities p. 12
Materials p. 12
Forklift Certification p. 12
24-hour Access p. 13
Spray-painting p. 13
Fit Testing p. 13
Drop Cloths p. 13
Trash and Recycling Policy pp. 13-14
MITRA p. 14
Maker Gym p. 14
Morris Library p. 15
Graduate Student Carrells p. 15
Computers and Software p. 15
Information Technologies p. 15
Cadet Escort Service p. 16
Valuable Property Registration p. 16
Alcohol and Drug Policy pp. 16-18
Endangering the Safety of Others p. 18
Failure to Comply pp. 18-19
Complicity p. 19
Discriminatory and Other Harassment: Statement of Policy p. 19
Disruptive Conduct: Statement of Policy p. 19
Leave of Absence and Parental Accommodation p. 20
Academic Freedom pp. 20-21
Welcome to the Master of Fine Arts Program in the Department of Art & Design at the University of Delaware. This handbook is designed to begin to answer some of the practical and programmatic questions you might have as an MFA student.

Program Focus and Curriculum

The University of Delaware graduate program focuses on each student developing a solid and sustainable studio practice. We accept students on the premise that they want to build a studio practice and work to realize their personal visions. The graduate faculty believes that success in the highly competitive field of art depends on the strength of an artist’s work and the artist’s active participation in the local and global discussion of ideas surrounding creative activity. Our MFA program maintains a high level of discussion about what constitutes a powerful artistic practice and product.

The MFA curriculum consists of three distinct yet interrelated parts of the graduate experience and education: research, practice, and discourse. Students are expected to maintain a dedicated studio practice that challenges and extends their investigations and to participate actively in critique that encourages the open exchange of ideas in a collaborative environment. In addition, students will take an academic course outside of the Art department to augment and expand their studio research.

The program provides for extensive individual studio time, supported by one-on-one discussions with faculty and visiting artists.

Graduate Faculty

- Abby Donovan  
  (sabbatical, Fall 2020)  
- Amy Hicks  
- David Meyer  
- Greg Shelnutt  
- Priscilla Smith  
- Aaron Terry  
- Lance Winn  
  (Interim Director of Graduate Studies)

Bi-weekly Faculty Advisor Meetings

Graduate students work with the primary guidance of two advisors each. It is required that advisors and students meet individually at least once, every two weeks. These visits are intended to give varied viewpoints on the student’s work. This process is conceived as an informal dialogue between working artists and might consist of encouragement to pursue certain direction but does not result in assignments or structured requirements.

First Year

For the first-year advisors are assigned to the student.

Second Year

MFA students select their advisors (dependent upon availability).
It is the student’s responsibility to maintain contact with the assigned advisors and it is recommended that a schedule of regular meetings be established early in the semester. Consistent dialog with the advisors will help ensure a student-directed education. The student can, and should, take advantage of the feedback of professors who are not their advisors by setting up studio visits or inviting them to group critiques where their work will be discussed.

The MFA is the Terminal Degree in the Visual Arts

As noted by the CAA (formerly the College Art Association) in their Guidelines: “The Master of Fine Arts (MFA) degree in studio art and design is the recognized terminal degree in the visual arts. It is considered by the College Art Association (CAA), the National Association of Schools of Art and Design (NASAD), and the vast majority of institutions in higher education in the United States to be equivalent to terminal degrees in other fields, such as the PhD or EdD. Observations about terminal degree programs in visual arts and design are detailed in the following document:

CAA Statement on Terminal Degrees in the Visual Arts and Design

(CAA, January 2015)

“The MFA degree demands the highest level of professional competency in the visual arts and contemporary practices. To earn the MFA, a practicing artist must exhibit the highest level of accomplishment through the generation of a body of work. The work needs to demonstrate the ability to conceptualize and communicate effectively by employing visual language to interpret ideas. In addition, the MFA recipient must give evidence of applying critical skills that pertain to meaning and content, ultimately encouraging a comprehensive examination and critique of the function and role of art from a variety of views and contexts.

“Regardless of the chosen area of concentration, an MFA candidate must be able to prove not only strong conceptual development, but also the skillful execution of tools, materials, and craft. This includes programs rooted in innovative uses of technology, collaborative work, or interdisciplinary projects.

“CAA supports each program’s determination of specific criteria for achievement. Such an evaluation cannot be formulaic or prescriptive, since art and design support complex relationships and reside within the landscape of continually evolving practices.”

http://www.collegeart.org/standards-and-guidelines/guidelines/mfa

Requirements for The Degree: A minimum of 60 credit hours, a public exhibition and a supporting paper are required for the MFA degree. The 60 graduate credit hours required for the MFA degree are distributed in the following manner:
REQUIREMENTS  

<table>
<thead>
<tr>
<th>Course and Course Title</th>
<th>CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Studio</td>
<td>33</td>
</tr>
<tr>
<td>Graduate Critique</td>
<td>12</td>
</tr>
<tr>
<td>Critical Issues Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Research Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Pedagogy ART 667</td>
<td>0</td>
</tr>
<tr>
<td>Non-art Academic</td>
<td>3</td>
</tr>
<tr>
<td>MFA Supporting Paper and Exhibition</td>
<td>6</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

**Required Courses, 15 credits each semester**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1st year</strong></td>
<td><strong>1st year</strong></td>
</tr>
<tr>
<td>ART 600, Graduate Critique, 3 cr.</td>
<td>ART 600, Graduate Critique, 3 cr.</td>
</tr>
<tr>
<td>ART 677, Critical Issues Seminar, 3 cr.</td>
<td>3 cr. Non-art Academic (a course selected from outside the department)</td>
</tr>
<tr>
<td>ART 679, Graduate Studio, 9 cr.</td>
<td>ART 679, Graduate Studio, 9 cr.</td>
</tr>
<tr>
<td>ART 667, Pedagogy, 0 cr.</td>
<td><strong>2nd year</strong></td>
</tr>
<tr>
<td><strong>2nd year</strong></td>
<td><strong>2nd year</strong></td>
</tr>
<tr>
<td>ART 600, Graduate Critique, 3 cr.</td>
<td>ART 600, Graduate Critique, 3 cr.</td>
</tr>
<tr>
<td>ART 678, Research Seminar, 3 cr.</td>
<td>ART 679, Graduate Studio, 6 cr.</td>
</tr>
<tr>
<td>ART 679, Graduate Studio, 9 cr.</td>
<td>ART 698, MFA Exhibition, 3 cr.</td>
</tr>
</tbody>
</table>

**Course Descriptions**

**ART 679- Graduate Studio (all 4 semesters)**

“Independent studio practice under the guidance and supervision of graduate advisors.”

The student’s two advisors determine the grade of the Graduate Studio with input from the graduate faculty as a whole, after the reviews at the end of each semester. When registering for courses each student will select a lead instructor from the list of available faculty who will be responsible for submitting their grade.

Creative practices will take on different forms, but we expect the consistent and dedicated pursuit of personal work. The department does not set specific required studio hours, but each credit of studio practice should equal approximately three hours of work per week; 9 studio
credits equals 27 hours per week in the studio. We strongly encourage the student to take advantage of the time here to work as much as possible.

**ART 677, Critical Issues Seminar**
“Introduces foundational language and ideas used to talk about qualities of works of art and the creative practice. Emphasis on development of language that helps individuals to respond to each other’s work during group critiques, and to elevate the level of discourse within personal practice. Prepares students to develop their supporting paper during the second year.”

**ART 678, Research Seminar**
“Introduction to graduate study focusing on developing research strategies as an integral component of studio practice. Includes critical reading and writing. Emphasis on students’ identifying directions within their own work.”

The two department-taught seminar classes for graduate students introduce methods of research and encourage discussion that examines proposed ideas.

**ART 600, Graduate Critique**
“Multidisciplinary graduate critique class in which students share and discuss creative work.”

Our graduates take one group critique class during each of their four semesters in the MFA program. All students participate in each critique so that each student’s work might receive the broadest range of feedback.

**ART 676, Pedagogy**
This course familiarizes participants with sound teaching principles and effective teaching strategies. The coursework has a practical orientation and seeks to help participants prepare to teach or enhance their classroom performance in their respective disciplines. This course is open to graduate students and post-docs interested in developing their teaching.

**3 Credit Course Selected from Outside the Department**
During the second semester of the MFA program students register for a class outside of the department. This presents students with the opportunity to make use of the larger University resources and to expand their thinking and personal research.

The student should find a course of interest that will support their individual research. While the course does not need to be at the 600 level it is recommended that it not be below the 400 level, though exceptions can be made.

*Students should register for the class in the fall during spring registration.* Finding courses just prior to the beginning of the semester can be difficult and may result in less desirable choices.

To register for the course outside the department:
1. The student requests permission from the faculty teaching the course and gives the professor a letter from the department indicating our reasoning for and expectations of the class.
2. Do not wait to start looking for a course. It can take time for faculty to respond.
3. Upon receiving permission, the office of the department of the course must enroll the student using the departmental number of 6XX. For example, a graduate student who attends PSYC 425 and fulfills additional graduate level requirements to earn graduate credit should register for PSYC 666, not PSYC 425.
4. If the professor feels like there should be additional work assigned to meet the qualifications of a grad-level class we can assign an additional project and assess it through the department so that we do not add additional work to the load of the professors.

*If the faculty or outside department does not approve your taking the course, then, unfortunately, you will have to find another option.*

**ART 698, MFA Exhibition**
“Selection, presentation and installation of art work in an exhibition space culminating the studio component of graduate study.”

The MFA thesis exhibition is intended to reflect the development of each artist’s work over their two years in graduate school and should suggest a set of investigations that are sustainable after graduate school.

**ART 699, MFA Supporting Paper**
“Development of a written and photographic document in support of issues and concerns characterizing personal artistic development experienced during graduate study.”

The written supporting paper should describe, in depth and detail: the student’s artwork and studio practice, clearly delineate its underlying concepts and ideas, and provide a context for this work within an art and cultural history.

The MFA supporting paper is meant to be a “written accompaniment” to the Thesis Exhibition that attempts to frame the work therein. The supporting paper has many of the demands of a traditional written thesis document, but with less writing it constitutes three credit hours of the final semester with the preponderance of evidence for the degree being the work completed in the studio during the two years of graduate study.

**Reviews**: At the end of each of the four semesters during the graduate program there is a review of the student’s work by the entire graduate faculty. These individual reviews run 30 to 45 minutes and culminate with feedback and a group recommendation of pass, pass with warning, or probation. If the student is put on probation he or she has a semester to change their effort according to the recommendations of the graduate faculty. Both the Graduate
Teaching Assistantships (GTAs) and Tuition Scholarships are merit-based and contingent on the successful reviews.

**The Thesis Committee:** At the beginning of the second year the student must build a thesis committee. This committee should include a lead advisor/reader plus two other advisors/readers who should help direct you in the development of your thesis exhibition and support paper. The thesis committee will meet as a group with the student after winter break, and the final paper is due at the end of spring semester when it should be approved and signed by the student’s committee members. At that point two hard copies of the final paper should be submitted to the office.

You must ask professors to be on your thesis committee and receive their acceptance. Your thesis committee is not automatically made up of your advisors though you may ask them if you feel like they would be best able to guide you with your research and writing.

**Applying for the MFA Degree:** In order to receive your diploma, during your second year you must submit an “application for advanced degrees” to the University’s Office of Graduate Studies by Mid-February. You can download the application from their website. [http://www1.udel.edu/gradoffice/forms-new/Advanced_Degree.pdf](http://www1.udel.edu/gradoffice/forms-new/Advanced_Degree.pdf)

**Grading:** Students will earn a letter grade for each of the courses listed. As stated in the Graduate Catalog, “To be considered in good academic standing, a student must maintain a minimum cumulative graduate grade point average (GPA) of 3.00 on a 4.00 scale each semester. To be eligible for an advanced degree, a student’s cumulative grade point average shall be at least a 3.00 and the student’s grades in courses counted toward the degree requirements of the program shall equal at least a 3.00. A grade below a C- will not be counted toward the course requirements for a degree but is calculated in the student’s cumulative grade point average.” [http://catalog.udel.edu/content.php?catoid=12&navoid=461#university-grading-policy](http://catalog.udel.edu/content.php?catoid=12&navoid=461#university-grading-policy)

In other words, students must earn a grade of B or better in all courses in order to continue in the program and enroll in the next semester’s courses.

**Communication Policies:** ***During the year you are required to use your University of Delaware “edel.edu” email. Once you are accepted as a student by the University, all UD and departmental related emails will be sent to your @udel.edu address. Please check it regularly!!!***

**IMPORTANT NOTE:** Notifications will not be sent to non-UD email addresses.

A basic chain of contact should be followed in order to save time and limit unnecessary e-mails or phone calls. Most problems or other concerns should be able to be solved with the student’s Advisors or Studio Area Heads. If there are programmatic issues that cannot be solved by these
resources, then the student should contact the Director of Graduate Studies who will bring any broader departmental concerns to the Chair as needed.

Any concerns or questions regarding your funding, pay schedule, or contracts need to be directed to Cindy Delaney, Business Administrator. Any questions regarding courses or registration issues please see Cindy Delaney, Business Manager. We hope that this simple chain of communication (Advisors/Studio Area Heads, Director of Graduate Studies, Chair) will make it as easy as possible to get the information and help that you need.

**Department Office Hours:** The office is typically open from 8:00 a.m. till 5:00 p.m., Monday through Friday. No new work or other requests will be processed after 4:30 p.m. in any one given day. **NOTE:** Due to COVID-19 restrictions, the office will operate virtually until campus is reopened.

**Mail and UPS Deliveries:** Campus mail is picked up and delivered once a day to the art office around 10:30 a.m. every day. UPS shipments are usually received between 12:00 and 1:00 p.m. each day. Please check your mailbox on a daily basis. The outgoing mailbox is located to the left of the mailboxes.

**Should you be expecting a large package,** please check the office regularly to see if it has come in and remove it from the mailbox area as soon as it arrives. We cannot be responsible for your packages, and we do not have the space to house large packages for more than 24 hours.

Should you miss the morning mail pick-up, there is a large white mailbox located on the east side of Old College where you can place your outgoing mail. It will be picked up there at approximately 2:30 p.m. every day.

**Photo Copying:** The department copy machine is located near the mailboxes and is available only for small copying jobs. No more than 20 copies are permitted per original and no more than two originals may be copied.

Any photocopying beyond 20 copies should be emailed to artdepartment@udel.edu. The office staff will submit your request to University Printing. **NOTE:** With COVID-19 restrictions, and budget impacts, please plan to “print” all documents as PDF and deliver them via email and/or by posting to CANVAS.

**MFA Graduate Student Funding Policy**
The MFA Degree at the University of Delaware is typically a two-year program. Funding is awarded to applicants and continuing students on a competitive basis.

1. **Incoming students are awarded funding on the following qualifications:**
   a. Quality of artistic work, artist statement
   b. Letters of recommendation
   c. Transcripts
   d. Departmental priorities (including teaching and studio coordination)
2. **Continuing second year students are awarded funding on the following qualifications:**
   - a. Performance in the first year of the MFA Program
     1) Quality of artistic development and vision
     2) Successful completion of the 30-hour review
     3) Teaching evaluations when applicable
   - b. Recommendation of the Graduate Faculty and Coordinator
   - c. Departmental priorities (including teaching and studio coordination)
   - d. Adherence to University, Department and studio policies

3. The Department does not award Funding to students who do not complete the program in the initial two years.

**Grad TA Activities and Time Expectations**

Those students who are awarded Graduate Teaching Assistantships (GTAs) are expected to follow the guidelines regarding this as found at:


Click on “assistantships” and read the descriptions under “Teaching Assistants” and “Graduate Assistants”.

**Typically, the GTA assignments within the Department of Art & Design include teaching one class plus 10 hours of assistance to the department in the form of either studio or project support.** This may vary, as some might be assigned to teaching two classes, or another mixture of assignments. All fully funded GTA awards have the expectation of working approximately 20 hours per week. **COVID-19 Consideration: During the COVID-19 Coronavirus pandemic, those students teaching courses, your hours for teaching, 15 hours of your assistantship will be considered for teaching, with 5 hours per week in service to the Department.**

The GTA assignments are based on experience and performance, as well as contribution to the student’s goals. Decisions on particular assignments are made by the Department Chair and the Graduate Program Coordinator.

**Assignment of Teaching for Summer and Winter-session Classes**

In the attempt to help each of our graduate students with the opportunity for funding and teaching experience, we work to follow these basic guidelines for the assignment of Winter and Summer classes:

–Faculty have first choice teaching classes
–Second Year MFA’s are the next in priority order to teach Winter-session classes.
–First year MFA’s follow Second Year MFA’s in priority order to teach Summer classes.

If you are interested in additional teaching you should inform the Director of Graduate Studies as soon as possible during the year, so that they may compile a list and distribute any available classes accordingly.
TEACHING HELP from CTAL, The University’s Center for Teaching and Assessment of Learning:

CTAL staff available to discuss teaching and learning in your courses, in your department or in your college, and to work with you to achieve the learning goals and outcomes that are important to you and your students. Their services include one-on-one consultations, programs/workshops, consultations on the development of courses and programs, and guidance on their assessment. In addition, they offer a venue for collaborating with you on research and grants focused on teaching and learning in your disciplines. https://ctal.udel.edu/

You may make an appointment of just drop in. They have coffee, snacks, and a wonderful library of books, periodicals, and on-line resources to help you prepare for the classroom and beyond.

212 Gore Hall, Newark, DE 19716
Phone: (302) 831-2027
FAX: (302) 831-2029
ctal-info@udel.edu

Studio Areas and Responsibilities

Individual Studio Protocol

First-year graduate students may typically move into their studios starting August 1. Students with contracts that begin July 1 may occupy their studios starting July 1. **NOTE: Due to COVID-19 restrictions, these times have been delayed allowing for cleaning and delayed moveout by our 2nd year students.** Second-year students must vacate their studios by the 2nd Friday in June (June 11, 2021) with everything returned to “move in” conditions. Keys and space-use contracts are available from Cindy Delaney, Business Manager. All graduate students are allowed, and encouraged, to be in their studios over the summer and winter breaks.

Your studios are the property of the University of Delaware and, while it is not common, they may be entered by employees of the University of Delaware. Your studio is given to you with the understanding that it will be used as a space to conduct your MFA research. Though it is understood that creative research can be extremely broad we ask that you:

- Respect the space allocated to you;
- Do nothing to your assigned studio that cannot be returned to its previous condition;
- Do not bring pets into your space; and that you
- Take advantage of the studios to make work.

**Living in Your Studio, Sleeping in Your Studio, and Furniture:** Under no circumstances may you or anyone else live in your studio. You may not keep a futon or similar bedding-like items or furniture in it either. This prohibition includes: love seats; inflatable mattresses, oversized chairs or couches; hammocks; sleeping mats; sleeping bags; etc. Anyone found living, even temporarily, in their studio may be subject to dismissal from the program. The presence of furniture-like items goes against fire code may result in disciplinary action. Students may also
be responsible for costs incurred to remove unauthorized furniture or fixtures in the family if the items indicated above.

**Shelving and ceiling height limits: Minimum 18-inch clearance between the ceiling and the highest object**

There is a *minimum clearance of 18 inches* that must be maintained between any items on shelves in your studios and the ceiling (or the floor, for that matter). That is, any items placed upon a shelf must allow for unfilled (empty) space above those items of at least 18 inches. Obviously, this means that you will want the top shelf of any shelving units in your studio space to be lower than the required 18-inch empty space requirement, or simply do not use the top shelf.

This is not an arbitrary rule, but is a policy enforced by the University of Delaware office of Environmental Health and Safety. If you have questions about this requirement, please consult with Nate. Failure to comply with this directive may result in fines and/or disciplinary action.

**Structural Changes to the Studios**: You are *not* permitted to make any structural changes to the studios.

**Studio Area Responsibilities**: All Graduate students are required to contribute to general upkeep and studio maintenance. The particular details of these expectations will be outlined by Studio Area Heads (graduate faculty in charge of the various areas). The Chair and the Director of Graduate Studies will assign additional responsibilities to those students with GTA appointments.

**Materials**: Graduate students are responsible for the purchase of any materials needed for the creation of their artwork.

**Forklift Certification**: All graduate students with studios in the 3-D areas (sculpture and ceramics) are required to get their certification on the forklift. This should be done within the first couple weeks of school and requires a scintillating class taken through the facilities department. Please contact our Art Studios Coordinator, Nate Sherman, for details.

All students may have access to areas and tools necessary for their work. However, areas with machinery and other equipment will have training workshops or other forms of orientation that you must attend in order to be assigned a key. Nate Sherman and Aaron Terry will have the specific forms that need to be signed for each area. Please exercise caution and safety in the studio and when operating any equipment.
24-hour Access: Graduate students have 24-hour access to studios but should not allow strangers or undergraduate students into the buildings after hours.

Personal Studios and Art Studios:

- Desks, chairs, and other random outdated paraphernalia may be found for FREE at the General Services building- see Nate for assistance.

- Spray-painting: The Department of Art & Design strongly discourages the use of spray paints. As noted by the Centers for Disease Control (CDC): “Hazardous components of paint spray include metals such as lead and chromium, polyisocyanates, and liquid organic solvents. Autobody workers may develop nervous disorders, skin and eye irritation, respiratory sensitization, asthma and reduced lung function from exposure to paint.”

  https://www.cdc.gov/niosh/docs/hazardcontrol/hc2.html

The use of spray paints is not permitted in individual studios. Spray painting may only be done in well-ventilated areas. It is highly recommended that students who wish to use spray paints use a National Institute for Occupational Safety and Health (NIOSH)-approved respirator with an organic vapor cartridge.

  Fit testing: The department also highly recommends that those wishing to use spray paint comply with the CDC’s recommendation for an annual respirator fit test to confirm the fit of any respirator that forms a tight seal on the wearer’s face before it is used in the workplace. This ensures that users are receiving the expected level of protection by minimizing any contaminant leakage into the facepiece.  


Drop cloths: If students do choose to use spray paint, use of a drop cloth, tarp, or other barrier is also required to protect grass and pavement (concrete, bricks, asphalt, etc.). Additionally, be sure to take into consideration nearby structures (other’s works of art, walls, cars, etc.) and wind direction (if outside) to avoid getting spatter and wind-borne paint on such objects. Failure to use a crop cloth or other barrier may result in the assessment of a cleaning fee.

Trash and Recycling Policy: All Graduate students assigned stipend studio support hours are responsible for emptying "Bulk Trash" in the main and supporting studios. These are cans without black plastic liners. The smaller "Custodial" cans with liners are emptied by the custodial staff; these are for food and normal trash disposal. Custodial staff will not enter personal studios for the purpose of emptying trash or recycling cans. All graduate students are also responsible for emptying/removing recycling generated in their personal studio spaces.

  NOTE: If a trashcan is over 50 lbs., the custodial staff cannot empty the can.

Disposal of Trash: Graduate students are responsible for getting their trash and recycling into an External dumpster. Taylor Hall/Recitation Annex- the Trash Dumpster (GREEN) is located on the north side(backside) of Old College accessible from the road that runs between Old college
and Taylor Hall. The Recycle Dumpster (BLUE) is located right outside Recitation Annex as you head toward Taylor Hall.

Studio Arts- the Trash Dumpster (GREEN) is located to the left side of the buildings main entrance inside a white fence. The Recycle Dumpster (BLUE) is currently located in the parking lot on the south (train track) side of the building to the left when exiting the rear yard rolling gate.

**Additional Resources**

**Maker Gym**  
The University of Delaware MakerGym is a 5,000 square foot interdisciplinary design and fabrication space, serving all UD students, faculty and staff. Located in the former gymnasium behind Pearson Hall, the UD MakerGym operates as a central hub of the UD MakerNetwork, with state-of-the-art technologies including 3D printing, laser and water jet cutting, CNC routing, industrial sewing machines, electronics and a modern wood shop. The main entrance is located in the parking lot behind Pearson Hall, directly across from the student services building.

**Regular Hours of Operation:**  
Note: They are currently closed due to the Covid-19 pandemic. Should this shift, we will be sure to circulate this information.  
Monday - Thursday 10:00 am - 10:00 pm; Friday 10:00 am - 6:00 pm  
Walk-In Users 1:00 pm - Close

[https://www.udel.edu/research-innovation/maker/spaces/makergym/](https://www.udel.edu/research-innovation/maker/spaces/makergym/)

**MITRA: Materials Information and Technical Resources for Artists**
The Materials Information and Technical Resources for Artists (MITRA) is an online resource that includes educational resources in addition to an interactive forum that provides independent information on art materials. The site serves as a guide for artists who are interested in learning about best practices as well as up-to-date scientific research on contemporary art materials and artistic techniques. MITRA discusses general conservation topics such as guidance about contacting trained professionals and general tips regarding exhibition, storage, transportation, and handling, but will not recommend or describe restoration materials or techniques. The forum is first and foremost dedicated to providing the most comprehensive, up-to-date, accurate, and unbiased information about artists’ materials.

[https://www.artcons.udel.edu/mitra](https://www.artcons.udel.edu/mitra)  
The Department of Art Conservation  
303 Old College  
University of Delaware  
Newark, DE 19716, USA  
Phone: 302-831-3489  
art-conservation@udel.edu
Morris Library: You will find Morris Library to be an excellent resource for your research. Be sure to check out the Special Collections and become familiar with the electronic databases. Here are a few examples:

- Art & Design: http://guides.lib.udel.edu/art
- Art History: http://guides.lib.udel.edu/arthistory
- Foundations and Grants: http://guides.lib.udel.edu/c.php?g=85347
- Material Culture: http://guides.lib.udel.edu/c.php?g=85375
- Museum Studies: http://guides.lib.udel.edu/c.php?g=85380

Graduate Student Carrels: The University of Delaware offers dedicated library research space for a limited time in the Morris Library to University of Delaware matriculated graduate students who have a valid University of Delaware I.D. There are 86 graduate carrels located on the second and third floors of the Morris Library. https://library.udel.edu/circulation/graduate-students/graduate-student-carrels/

Computers and Software: University of Delaware students, faculty, and staff can download software licensed for their use from UDeploy. The extensive list of free downloads may be found at: https://udeploy.udel.edu/

Information Technologies: Questions about computer software and/or issues with hardware can and should be taken to the IT Help Center:

- Web site: http://www1.udel.edu/it/
- Phone: (302) 831-6000
- Text: (302) 722-6820
- Email: consult@udel.edu
- Help Requests: http://www1.udel.edu/it/help/request/
- Live chat: http://www1.udel.edu/it/#

Search for official UD forms, apps, and online tools: https://udel.onecampus.com/

They have thousands of online tutorials that UD faculty and students can use for free. www.udel.edu/help
University of Delaware Police Services  https://www1.udel.edu/police/services/

- **Cadet Walking Escort Service**: A free walking escort service is available for students, staff and faculty to or from any University property or contiguous street, and specific areas off campus that immediately border the Late Bird bus route. University of Delaware Police Cadets utilize the University's bus service as the primary mode of transportation for UD's escort service. In other circumstances, depending on the length of trip, Cadets will walk individuals to their final destination. Late Bird bus stops are regularly reviewed for safety and lighting and are patrolled by University Police Officers.

  For more details or to arrange for an escort, please call (302) 831-2222, use the LiveSafe app, or use one of the more than 200 blue light emergency phones located throughout campus. Blue light phone locations are indicated by blue dots on this map. When calling, please be prepared to give the following information: your name, your exact location and your destination.

- **Valuable Property Registration**: The Crime Prevention Unit uses voluntary property registration to help solve this problem. The property owner completes an “Operation Identification” registration form with specific information about the property and the Police Department keeps the information on file. UD Police recommend registering all valuable equipment (computers, stereos, televisions, etc.). Bicycles should also be registered; however, they are handled by Parking Services; there is a separate Bicycle registration form.
  
  There is no fee for registration services.  https://www1.udel.edu/police/services/

**University Policies**

**The University of Delaware’s Alcohol / Drug Policy**

**Alcohol: Statement of Policy**

The University is committed to encouraging and maintaining an academic and work environment that sustains the operation of the University, that respects individual freedom and that promotes the health, safety and welfare of all members of the community. The University strives to meet this commitment through prevention and awareness programs. When a University employee’s performance is adversely affected by the use / abuse of alcohol and/or drugs, it is the policy of the University to assist, whenever possible, in the rehabilitation of that employee.  https://sites.udel.edu/generalcounsel/policies/alcohol-drug-policy/

**NOTE**: MFA students on assistantship or other university payroll are considered employees of the University.

All students must comply with applicable laws and these alcohol regulations.

**Prohibited Activities**
The University prohibits alcohol intoxication (regardless of age); the unauthorized possession, use, consumption, manufacture, sale or distribution of alcohol; and driving while impaired due to alcohol consumption. Specifically, this offense includes, but is not limited to:

a. The possession, use, consumption, manufacture, sale or distribution of alcohol by anyone under the legal age to do so;
b. The possession, use, consumption, manufacture, sale or distribution of alcohol in any University building, facility or property except in the confines of a student’s own residence hall room if the student is over the legal age to do so;
c. The possession of beer kegs in any University building, facility, or property;
d. The possession or use of any apparatus, including but not limited to beer pong tables and beer funnels, used to facilitate 1) the rapid consumption of alcohol or 2) drinking games; or
e. A violation of any University policy or procedure concerning the use of alcohol or enacted to monitor or control the use of alcohol; or
f. A violation of any applicable law of the State of Delaware or City of Newark, Delaware relating to alcohol (including, but not limited to, possession of an open container of alcohol, public intoxication and underage entry into a liquor store).

Use of Alcohol On-Campus
As described above, the possession, use, consumption, manufacture, sale or distribution of alcoholic beverages is prohibited except when and where explicitly permitted by this Alcohol Policy.

Drugs: Statement of Policy
The illegal possession, use, consumption, manufacture, sale or distribution of drugs and drug paraphernalia is prohibited. Any violations of this drug policy may be subject to sanctions by the Student Conduct System and may be reported to all appropriate law enforcement authorities. The claim that the use of marijuana was for medicinal purposes will not automatically be sufficient for dismissal of any pending charges nor for a determination that the student is not responsible for violating this policy. All University buildings, including residence halls, are designated as smoke-free for all substances.

Definitions
The term "drugs” broadly includes, but is not limited to, any stimulant, intoxicant (other than alcohol), nervous system depressant, hallucinogen, or other chemical substance, compound or combination when used to induce an altered state, including any otherwise lawfully available product used for any purpose other than its intended use.

The term “Drug Paraphernalia” broadly includes any material, product, instrument, or item used to create, manufacture, distribute, use or otherwise manipulate any drug and includes, but is not limited to, hookahs, grinders, vaporizers, hypodermic needles and syringes.

Prohibited Activities
Specific violations of this standard include, but are not limited to:
Endangering the Safety of Others: Statement of Policy

A student shall not endanger the lives or safety of oneself or others.

Prohibited Activities
Specific violations of this standard include, but are not limited to:

a. Creating an unsafe condition or environment which could cause harm to the student or others;
b. Acting in a manner that endangers or reasonably could endanger the health, safety or welfare of the student or anyone else; or
c. Instigating, participating or otherwise encouraging others to engage in a fight, riot or other disruption.

Failure to Comply: Statement of Policy

It is a violation to ignore, disobey, disregard or otherwise violate any provision of this Code of Conduct or any applicable rule.

Prohibited Activities
Specific violations of this standard include, but are not limited to:

a. Failing to comply with the directive of any University official or faculty member, including any sanction imposed by the Office of Student Conduct;
b. Failing to comply with the terms of any policy, procedure or agreement, including the University’s Housing and Dining Agreements, University Student Centers policies, Facilities policies or any other agreement between a student and a University official or department;
c. Failing to comply with any applicable federal, state or local law; or
d. Failing to advise the University of any off-campus criminal charge or conviction.

Complicity: Statement of Policy

A student shall not, through act or omission, assist another student, individual or group in committing or attempting to commit a violation of the University of Delaware Code of Conduct. A student who has knowledge of another committing or attempting to commit a violation of the Code of Conduct is required to remove themselves from the situation, and failure to do so when reasonable under the circumstances may be the basis for a violation of this policy.
Discriminatory and Other Harassment: Statement of Policy
Any verbal, written or physical conduct toward another that unreasonably creates an intimidating, hostile or offensive learning, living or working environment or unreasonably interferes with an individual's academic or work performance is prohibited.
If the conduct is directed toward a person on the basis of race, color, national origin, sex, disability, religion, age, marital status, veteran status, gender identity or expression, or sexual orientation, or any other characteristic protected by applicable law, the incident will resolved through the University's Non-Discrimination Policy.
**Note:** Contact Susan L. Groff, Director, Institutional Diversity and University Title IX Coordinator, in the Office of Equity and Inclusion for more detailed information regarding discriminatory harassment.

Disruptive Conduct: Statement of Policy
A student shall not impair, interfere with or obstruct the orderly conduct, process or function of the University or any of its students, faculty members, University officials, guests or the surrounding community.

Prohibited Activities
Specific violations of this standard include, but are not limited to:

a. Committing or threatening to commit any act of physical violence against self or another. This includes, but is not limited to, hitting, kicking, scratching, punching, shaking, slapping, burning or restraining;
b. Threatening the health, safety, or welfare of another;
c. Interfering with the freedom of movement of another;
d. Invading the privacy of another;
e. Interfering with the right of another to enter, use, or leave any University building, facility, property, service, resource or activity;
f. Interfering with a faculty member or University official in the performance of their duty;
g. Interfering with the freedoms of speech, religion, or association of another;
h. Trespassing or the unauthorized entering or accessing of any University building, facility, property, service, resource or activity or any location within the jurisdictional boundaries of the Student Conduct System;
i. Making, exhibiting, or producing any inappropriate, loud or disruptive noise or behavior;
j. Acting recklessly or in a manner that causes a disruption to the orderly function or operation of the University;
k. Exhibiting public nudity or lewd behavior; or
l. Urinating in any area of University buildings, facilities or property other than restrooms.
Leaves of Absence and Parental Accommodation
The University of Delaware recognizes the importance of having a leave policy for graduate students. The policy helps balance the responsibilities of graduate studies and personal, medical, or professional circumstances. The University’s policy encourages graduate students to initiate a dialogue with their advisors and immediate supervisors so their career paths can be maintained while assuming the added responsibilities of a temporary leave or parental accommodation. Graduate students are expected to inform their advisors as early as possible when considering a potential leave of absence. In many circumstances, it is possible to reach an arrangement that permits the student to continue with academic work without requiring a leave of absence.

Students who wish or need to interrupt their study temporarily may request a leave of absence or parental accommodation. There are four types: personal, medical, professional, and parental. Each type is described in the on-line graduate catalog: https://catalog.udel.edu/content.php?catoid=12&navoid=459. The student must make the request in writing.

Academic Freedom
We each have the responsibility to foster an atmosphere that promotes the free exchange of ideas and opinions. Everyone has the right to benefit from this atmosphere. https://www.udel.edu/about/values/

UD Faculty Handbook Statement on Academic Freedom Statement (4.2.1.)
Academic freedom is indispensable to effective teaching, excellent research/creative activities, exemplary service, and shared governance. Academic freedom is the right of faculty to examine and discuss all questions of interest to them, and to teach, publish, present, and speak, without censorship or external interference, even though their conclusions may be unpopular or contrary to public opinion (see 3.1.1). The methods, curricular choices, and grading procedures should be the prerogative of the faculty teaching a particular course, limited only by appropriate professional norms, the Faculty Handbook (see 3.1.8, 3.1.9, 3.1.10, 3.1.11, 4.2.14), and the Collective Bargaining Agreement (Article II). Academic freedom also encompasses the freedom to discuss any matter of institutional policy or practice, without institutional sanction. Respecting academic freedom means that faculty input should be sought on all academic matters germane to university life (see 4.5). Both within and outside the classroom, members of the faculty should exhibit the accuracy, restraint, and tolerance for the opinions and ideas of others appropriate to educators and persons of learning.

Faculty members are entitled to full freedom in research and in the publication of results, but research for pecuniary return should comply with relevant university policies (see 3.2.4, 4.1.13, 4.2.6, 4.2.7) .

Faculty are entitled to freedom in the classroom in discussing their subject but should be careful not to introduce content that has no relevance to the subject.
Classroom visitations for the purpose of teaching evaluations are compatible with academic freedom, but such visitation shall adhere to reasonable procedures contained in a written statement approved by a majority of department faculty.

The faculty is an individual, a member of a learned profession, as well as a member of an educational institution. When speaking as an individual, he or she should be free from institutional censorship or discipline, but his or her special position in the community imposes special obligations. As a person of learning and as an educator, a member of the faculty should remember that the public may judge his or her profession and institution by his or her utterances. Hence faculty should at all times be accurate, show respect for the opinions of others, and make every effort to indicate that he or she is not an institutional spokesperson. In relations with the public, they should make it clear at all times whether they speak as private citizens, as experts on the subject in question, or as institutional spokesperson. In speaking as private citizens, faculty should make clear that they are doing so. In this connection, use of University titles should be permitted for identification purposes only, and it should be made clear that institutional endorsement is not implied.

Members of the University community are free to examine and to discuss all questions of interest to them and to express opinions publicly and privately. They are free to support causes by orderly means including any means of peaceful assembly or advocacy that do not infringe upon the rights or freedoms of others. Members of the University community are allowed to invite, to hear, and to see speakers, creative performers and artistic presentations of their own choosing. Guest appearances must not interfere with the University's regular instructional, research, and service programs. Except for ceremonial occasions, invited speakers and presenters should be prepared for a public discussion of their expressed views.

Invited speakers and presenters are accorded the full protection appropriate to a university community. Individuals or groups who engage in actions designed to obstruct or to prevent the speaker from speaking and the presenter from presenting or displaying any form of artistic expression are subject to discipline and to financial responsibility in the event of damage to property or person. The institutional control of campus facilities is not to be used as a device of censorship. Sponsorship of guest speakers and presenters does not imply approval or endorsement of the views expressed, either by the sponsoring unit or the University. (Rev May 2019)
https://facultyhandbook.udel.edu/handbook/421-academic-freedom-statement

UPDATED: 31 July 2020
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